

UNIVERSITY OF MIAMI  
SCHOOL of EDUCATION  
& HUMAN DEVELOPMENT



**SCHOOL OF EDUCATION  
AND HUMAN DEVELOPMENT**

DEPARTMENT OF EDUCATIONAL AND PSYCHOLOGICAL STUDIES

**Ed.D. Executive  
Higher Education Leadership**

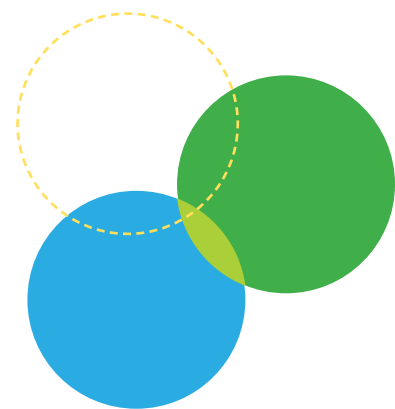




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# PROGRAM DESCRIPTION

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## EXECUTIVE Ed.D IN HIGHER EDUCATION LEADERSHIP

The University of Miami Executive Ed.D. prepares students for transformational leadership roles in colleges and universities, education-related organizations and public policy arenas while saving time, a precious commodity.

## PURPOSE & GOALS

**Fits your life:** Comprehensive curriculum delivered efficiently via intensive weekends, avoiding career interruption

**Supports your goals:** New students are in a cohort, which deepens knowledge, camaraderie and community, and faculty are well known for expert guidance

**Promotes solid preparation & timely achievement:** Our Ed.D. can be earned in just 3-4 years; dissertation proposals are part of coursework to ensure feedback and progress from the start

## FORMAT

- Course seminars and dissertation writing support are provided in face-to-face weekend meetings once a month for three years.
- Course enrollments are year-round, including summers.
- Some electives may be offered via distance learning or hybrids.
- The degree requires 60 credits beyond the master's, meaning most students can finish within 10-12 straight semesters.
- Our small cohort model fosters community, support and success.

# PROGRAM DESCRIPTION

## INTENSIVE WEEKENDS

- For working professionals with master's degrees in a low-residency format so careers are not interrupted
- Course seminars and dissertation writing support provided in face-to-face weekend meetings once a month for three years
- New students have a cohort, a support system enhancing knowledge, camaraderie, community
- Faculty are academic scholars and top higher education administrators known for expertise and personal attention to students
- Doctor of Education dissertation research proposals are part of coursework, ensuring feedback and progress from the start
- A total of 60 credits beyond the master's degree are required to earn the Ed.D.
- Students enroll in courses year-around. Most can complete in about 3½ years (11 straight semesters)

## CURRICULUM

Ours is the only program based in strategic enrollment management, a holistic approach that emphasizes effective communication and collaboration across office lines to effect student success and institutional vitality.

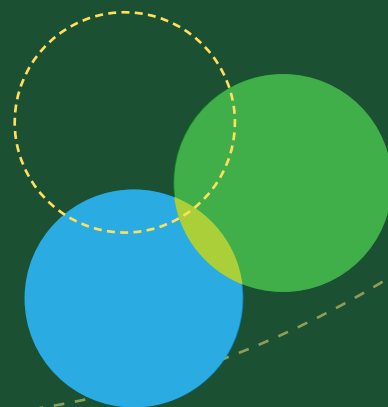
- Data-driven decision-making is central to all that we do.
- Foundational courses instill clear understanding of higher education and its role in society; quantitative and qualitative research courses provide the tools for solving problems and taking advantage of

opportunities at your institution; and concentration courses highlight today's most pressing institutional needs and concerns.

- Strong writing and speaking skills also are emphasized.
- Your coursework culminates in doctoral qualifying exams.

## DISSERTATION

- Your dissertation allows you to combine theory and research, academics, and personal experience to address a question or issue at your institution or in the higher education workplace that interests you.
- The Ed.D. is based in thoughtful applications of knowledge and skills to problem solving, and we help launch that effort fairly early on via a dissertation proposal seminar and advising.
- Once courses and doctoral qualifying exams are completed, you'll engage in intensive dissertation writing workshops one weekend per month.



# CAREER OUTCOMES

- Our 40+ students who graduated with EdDs by fall 2020 achieved promotions, salary increases, or new senior level positions. Their job titles include Executive Director, Student Life; Dean of International Programs; Director of AP Higher Education Outreach for the College Board; Research Project Manager, Children’s Services Council; Director of Student Academic Success Services; Senior Director, Student Activities, Organizations & Student Center Complex; Vice Provost of Retention; and state Chancellor of Adult Education; Associate Director of Graduate and Online Admissions; One student became the Vice Minister of Higher Education in Ecuador. Another established a new high school in Egypt and is executive director. Another became principal and lead teacher of a major Tamim Academy in Florida.
- Some students acquire new jobs while they are still finishing the program, and many also teach as adjunct faculty at colleges and universities.
- EdD alumni tell us that the practitioner-scholar program model—our concerted efforts to infuse research and theory into problem-solving—transformed their thinking and approach to daily challenges.
- They praise our faculty for the personal mentoring they received.
- They appreciate the skills honed in data-driven decision-making (ours is the only enrollment management-based program that focuses on predictive modeling) and in oral and written communication.
- And we often hear about the self-confidence the EdD helped them gain to lead.

# COURSE REQUIREMENTS

	CREDITS
<b>HIGHER EDUCATION FOUNDATIONS (21 CREDITS)</b>	
EPS 742/ Higher Education in the United States: From Harvard to Present	3
EPS 747/ Critical Issues in Student Affairs: The Law and Higher Education	3
EPS 744/ Student Diversity in American Higher Education	3
EPS 765/ College and University Finance	3
EPS 748/ Enrollment Management: Theory and Practice	3
EPS 746/ College Student Development: Theory, Research and Practice	3
EPS 751/ Contemporary Issues in Higher Education	3
<b>RESEARCH METHODS (SELECT 9 CREDITS)</b>	
EPS 701/ Introduction to Research Methods	3
EPS 700/ Quantitative Methods	3
EPS 714/ Qualitative Methods	3
<b>HIGHER EDUCATION LEADERSHIP (SELECT 9 CREDITS)</b>	
EPS 737/ Organization and Administration of Higher Education I	3
EPS 745/ Organization and Administration of Higher Education II	3
EPS 741/ Basic Skills in Counseling and Interviewing	3
<b>DISSERTATION PROPOSAL SEMINAR (6 CREDITS)</b>	
EPS 752/ Proposal Writing 1	3
EPS 764/ Proposal Writing 2	3
<b>PRE-CANDIDACY (3 CREDITS)</b>	
EPS 830/ Pre-Candidacy Dissertation Research (Qual Exam)	
<b>DISSERTATION WRITING (12 CREDITS)</b>	
EPS 835/ Doctor of Education Dissertation	12

**The doctoral qualifying exam** is administered at the end of coursework (48 credits) in summer of the 2nd year. Students apply for candidacy after passing the qualifying exam.

**Graduate studies tuition:** Regular credit courses per credit hour: \$2,310 in 2022-2023 based on 9 credits.

# PLAN OF STUDY

*Subject to change based on course availability and rate of dissertation progress.* The University of Miami Ed.D.

requires 60 credit hours beyond the master's degree, inclusive of required dissertation credits

TERM	Year 1	TERM	Year 2	TERM	Year 3
<b>FALL 2022</b>	<ol style="list-style-type: none"> <li>1. Introduction to Research Methods</li> <li>2. Enrollment Management: Theory and Practice</li> <li>3. Contemporary Issues in Higher Education</li> </ol>	<b>FALL 2023</b>	<ol style="list-style-type: none"> <li>1. Proposal Writing 1</li> <li>2. College Student Development: Theory Research and Practice</li> <li>3. Student Diversity in American Higher Education</li> </ol>	<b>FALL 2024</b>	Dissertation Writing Seminar
<b>SPRING 2023</b>	<ol style="list-style-type: none"> <li>1. Higher Education in the United States: From Harvard to Present</li> <li>2. Quantitative Methods I</li> <li>3. Qualitative Methods</li> </ol>	<b>SPRING 2024</b>	<ol style="list-style-type: none"> <li>1. Proposal Writing 2</li> <li>2. Critical Issues in Student Affairs: The Law and Higher Education</li> <li>3. College and University Finance</li> </ol>	<b>SPRING 2025</b>	Dissertation Writing Seminar
<b>SUMMER 2023</b>	<ol style="list-style-type: none"> <li>1. Basic Skills in Counseling and Interviewing</li> <li>2. Organization and Administration of Higher Education I</li> </ol>	<b>SUMMER 2024</b>	<ol style="list-style-type: none"> <li>1. Pre- Candidacy Dissertation Research</li> <li>2. Organization and Administration of Higher Education II</li> </ol>	<b>SUMMER 2025</b>	Dissertation Writing Seminar  Graduation expected in Spring 2025 or Summer 2025



# FACULTY BIOGRAPHIES

## DR. CAROL-ANNE PHEKOO

Dr. Phekoo joined the University of Miami faculty in 2000 and leads the Executive Ed.D. in Higher Education Leadership as well as the Master of Science program in Higher Education Administration. An educator of 30 years' teaching and leadership experience, Dr. Phekoo earned her Ph.D. in Higher Education Leadership from the University of Miami and received the University's Award for Academic Merit in 1999.

In the dual role of scholar/administrator, she has led the graduate programs in higher education to create and maintain first-rate academic offerings and advising, and hands-on professional experience opportunities. Dr. Phekoo is well-known for engaging and inspiring students, setting high expectations, and providing personal guidance.

## DR. WILLIS A. JONES

Dr. Jones joined the University of Miami faculty in 2021 and leads the Executive Ed. D. In Higher Education Leadership program. He previously held faculty positions at the University Of Kentucky and the University of South Florida. Dr. Jones earned a Ph. D in Higher Education Leadership and Policy from Vanderbilt University; he also holds a master's degree in Higher Education from the University of Arkansas and a bachelor's from the University of North Texas.

Dr. Jones's research uses quantitative data to examine the antecedents and outcomes of college/university behavior, strategy, structures, and policies. Within this broad research agenda, his primary area of interest is intercollegiate athletics, about which he has published many peer-reviewed articles exploring how intercollegiate athletics influence both organizational and student outcomes.

Dr. Jones also explores and publishes on a wide range of issues, including college student retention, college rankings, Historically Black Colleges and Universities, student body racial diversity, the role of non-tenure track faculty, community colleges, and competency-based education. He teaches courses on the economics of higher education, higher education governance and administration, the community college, and research methods.

## **DR. SCOTT INGOLD**

Dr. Ingold joined the University of Miami in 1990, where he now teaches enrollment management and employed its principles in daily practice as a longtime administrator, including as UM Registrar. He helped to create the first graduate program in enrollment management in the country at UM, and he has taught a range of courses in the School of Education & Human Development. Dr. Ingold earned his Ed.D. from Florida International University in Curriculum and Instruction and received the Dissertation of the Year Award from the Southern Association for College Student Affairs. He easily conveys to his students the components of synergistic thinking, planning and implementing through research, and the skills and abilities today's practitioners need for success.

## **DR. BRIAN OREFICE**

Dr. Orefice has taught in the Executive Ed.D. at UM since 2013. He earned his B.A. in Economics and Government from Connecticut College and M.A. and Ph.D. in Educational Policy and Leadership: Higher Education and Student Affairs from The Ohio State University. His dissertation research was in enrollment management, exploring the impact of financial aid on student recruitment, persistence, and retention. He has held administrative positions in both academic and student affairs, including residential life, honors programs, commuter student services, and orientation and parent programs. In addition to his assistant deanship, he is a lecturer at Ohio State in the doctoral program in higher education and student affairs.



## **MR. JOHN HALLER**

Mr. Haller, a professional with more than 18 years of experience in admissions, joined the University of Miami in 2014 from Saint Joseph's University in Pennsylvania, where he was Associate Provost of Enrollment Management. He has held enrollment leadership positions in various areas, serving as Assistant Dean of Enrollment at Drexel University, where he also taught in the Higher Education master's program, and as Associate Director of Admissions and Marketing at Vanderbilt University's Owen Graduate School of Management. He received a Bachelor of Science with honors from the University of Michigan, holds master's degrees in Business and Higher Education, and earned a certificate from the Institute for Education Management at Harvard University.

## **DR. PATRICIA WHITELY**

Dr. Whitely has led the Division of Student Affairs since 1997 with oversight of residential life, leadership development, service learning, orientation, student organizations, activities and facilities, student counseling and health centers, Greek life, and the dean of students' office. She has served as Chair of the Board of Directors for NASPA and was awarded the Scott Goodnight Award presented to professionals who have "demonstrated sustained professional achievement in student affairs work" (NASPA, 2015), among other honors. Dr. Whitely earned a bachelor's degree in Business Management and Theology from St. John's University, master's in Student Personnel Services from the University of South Carolina, and doctorate in Higher Education Leadership from UM. She has taught in the Higher Education Program at UM since 1995, and her class in Organization & Administration is well-known for its dynamic insights into the complex and sometimes competing agendas of a university.

## **DR. RENEE DICKENS CALLAN**

Dr. Callan joined UM in 1993 and is now Executive Director of Student Life with oversight of five key departments, including Multicultural Student Affairs, the LGBTQ Student Center, and the Butler Center for Volunteer Service and Leadership Development. She is co-chair of UM's Standing Committee for Diversity, Equity and Inclusion and an instructor of Intergroup Dialogue (undergraduate) and College Student Development Theory (graduate). Dr. Callan also facilitates workshops that help students develop skills and competencies related to social justice as well as sessions with faculty members on pedagogy and creating inclusive classroom environments. She earned an Ed.D. in higher education leadership from UM; her dissertation research focused on the college experience of Black, female, first-generation college students.



## **DR. SOYEON AHN**

Dr. Ahn holds a Ph.D. in Measurement and Quantitative Methods from Michigan State University and joined UM in 2008. Her research focuses on the application of existing data analytic techniques to resolve complicated data issues in meta-analysis (research synthesis). Other areas of interest include hierarchical linear modeling (HLM), structural equation modeling (SEM), and longitudinal data analysis for educational and psychological research. Dr. Ahn works with doctoral students in devising research methodology and plays a central role in research initiatives both inside and outside the university. Her many activities include publishing in numerous journals and reviewing grants for programs of the National Science Foundation.

# STUDENT TESTIMONIALS

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## **SANDRA GROSS, EDD 2018**

Dean of International Programs and Intercultural Education  
Universidad Internacional del Ecuador, Quito, Ecuador  
University of Miami Doctoral Dissertation: *The Underrepresentation of Women Studying Engineering: A Grounded Theory Case Study*

Sandra parlayed rich intercultural experiences as writer, editor, teacher, and master's graduate of the London School of Economics into a career in higher education leadership, beginning with work as assistant director and then director of the Institute of Languages at the Universidad Internacional del Ecuador, and culminating in earning the EdD and founding the Office of International Programs and Intercultural Education at Universidad Internacional. As dean, she oversees foreign language learning for more than 1,000 diverse students per semester, programs and resources for students and faculty, strategic alliances, and networking.

## **JUAN CARLOS MORALES, EDD 2018**

Director of Advanced Placement (AP) Higher Education Outreach, The College Board  
University of Miami Doctoral Dissertation: *Defying the Statistics: Latinx Students' Journeys from ESL to the Honors College at the Community College*

Juan Carlos began his education career in a post-baccalaureate fellowship teaching English as a Second Language at Doshisha University in Kyoto, Japan, and later directed curriculum for AP World Languages and Cultures at the College Board. He was for many years a world language teacher in Miami-Dade County Public Schools and then supervisor of world languages and international education for the state of Delaware. While earning his EdD, Juan Carlos was chair of world languages at Miami Dade College's InterAmerican Campus. He now directs outreach and evaluation for the College Board's AP Higher Education unit.

## **JUSTINE GREEN, EDD 2019**

Principal, Tamim Academy of Boca Raton, Florida

University of Miami Doctoral Dissertation: Effects of Institutional Factors on College Students' Self-Disclosure of Disability Status and Their Utilization of Disability Services

Justine's belief in education that builds feelings of worth and self-efficacy in children who may look and feel different from others is rooted in her own victory over a hearing disability. Her experience includes a bachelor's degree in elementary and special education from UM, a master's in education policy and social analysis from Teachers College, Columbia University, and work as an inclusive classroom teacher at Temple Beth Am Day School in Miami and director of development at Torah Tots Early Childhood Center. While earning her EdD, Justine was a learning specialist in UM's Office of Disability Services. Her children's book *Completely Me*, based on her own life, is a call to understanding and acceptance of those who are different.

# TUITION/ADMISSION

## TUITION

- In academic year 2022-2023, tuition is \$2,310 per credit, based on enrollment in nine (9) credits.
- Tuition Waivers are available for college administrators.
- Federal financial aid is provided via grants, subsidized and unsubsidized loans available to students who qualify.

Please check:

<http://grad-prof.miami.edu/types-of-aid/>

<https://grad-prof.miami.edu/applying-for-aid/>

<https://grad-prof.miami.edu/cost/index.html>

## ADMISSION CRITERIA

- Earned master's degree with GPA of 3.0 or higher.
- Completed Application for Admission to UM Graduate School
- Three(3) letters of recommendation
- Statement of Purpose: Statement should be around 1,000 words (4 pages double-spaced). In it, you should talk about your background and why you are interested in pursuing this degree. Where do you want this degree to take you, professionally and personally? How will your unique background add value to the Ed. D. program?
- No GRE is required for admission to the program. A holistic review of all applicant files consider education, achievements activities and personal goals.
- In some circumstances, applicant may be asked to interview with program director before admission decisions are made.
- All other School of Education & Human Development requirements as outlined at [education.miami.edu](http://education.miami.edu) under admissions.

**DR. WILLIS A. JONES**

**Program Director**

**Phone:** 305-284-1316

**Email:** wxj149@miami.edu

**APPLICANT JOURNEY REPRESENTATIVE**

**Phone:** 305-284-SEHD (7343)

**Email:** sehd\_admission@miami.edu

