University of Miami School of Education & Human Development
DOCTOR OF EDUCATION (Ed.D.)
Community & Educational Leadership Concentration Courses (credits)

REQUIREMENTS

FOUNDATIONS IN COMMUNITY LEADERSHIP (24 credits)
EPS 622 Community Well-Being and Change: Theory and Practice ........................................3
EPS 623 Development and Change in Community Organizations ...........................................3
EPS 624 Essentials of Research in Communities .................................................................3
EPS 625 Program Evaluation ...............................................................................................3
EPS 626 Multicultural Communities in a Globalized Society .............................................3
EPS 627 Community Youth Development .................................................................................3
EPS 628 Social Change Praxis .................................................................................................3
EPS 629 Practicum Seminar ..................................................................................................3

RESEARCH (Select 9 credits or as otherwise approved from electives below)
EPS 700 Quantitative Methods I ..........................................................................................3
EPS 701 Introduction to Research Methods .............................................................................3
EPS 702 Quantitative Methods II ..............................................................................................3
EPS 703 Applied Multivariate Statistics ...............................................................................3
EPS 704 Computer Applications in Educational & Behavioral Science Research .................3
EPS 705 Measurement and Psychometric Theory .................................................................3
EPS 706 Categorical Data Analysis .........................................................................................3
EPS 708 Introduction to Structural Equation Modeling for Multivariable Data .....................3
EPS 714 Qualitative Methods I .................................................................................................3
EPS 715 Qualitative Methods II: Case Studies and Grounded Theory ..................................3

ELECTIVES IN EDUCATIONAL LEADERSHIP (Select 12 credits or as otherwise approved)
EPS 737 Organization & Administration of Higher Education .............................................3
EPS 738 Effective Teaching, Learning, Assessment & Curriculum in Higher Education ........3
EPS 739 The Community College ......................................................................................3
EPS 741 Basic Skills in Counseling & Interviewing ..............................................................3
EPS 742 Higher Education in the United States: From Harvard to Present .........................3
EPS 743 Psychological Bases of Education ............................................................................3
EPS 744 Student Diversity in American Higher Education ..................................................3
EPS 745 Organization & Administration of Higher Ed II: Governance, Leadership & Finance 3
EPS 746 College-Student Development: Theory, Research & Practice ...............................3
EPS 747 Critical Issues in Student Affairs: The Law and Higher Education .........................3
EPS 750 Seminar in Higher Education/Enrollment Management: Contemporary Issues ....3
EPS 754 Practicum: Administration of Higher Education ......................................................3
EPS 755 Group Dynamics and Communication Skills .........................................................3
EPS 764 Workshop in Education: Administrative Issues & Problems in Higher Education ....3
EPS 765 Workshop in Education: Financing Higher Education ...........................................3

DISSERTATION PROPOSAL SEMINAR (3 credits)
EPS 752 Dissertation Seminar ................................................................................................3

DISSERTATION (12 credits)
EPS 830 Pre-Candidacy Dissertation Research .................................................................3
EPS 835 Doctor of Education Dissertation ...........................................................................3
EPS 840 Post-Candidacy Dissertation Research ....................................................................3

The doctoral qualifying exam is administered at the end of regular coursework (48 credits) in summer of the second year. Students apply for candidacy after passing the qualifying exam.

Graduate studies tuition: Regular credit courses per credit hour: $2,170 for 2020-2021.